

# What will we learn today?

We will remember punctuation (.?!).

We will remember beginning, middle and end.

We will remember collective nouns.

# First, let's remember punctuation.

Who remembers what these are called?



Who can **match** the punctuation?

a) ?

b) !

c) ,

d) .

1) comma

2) question mark

3) exclamation mark

4) full stop

Who can **match** the punctuation?

**Answers**

- |      |                     |
|------|---------------------|
| a) ? | 1) comma            |
| b) ! | 2) question mark    |
| c) , | 3) exclamation mark |
| d) . | 4) full stop        |
-

# Let's remember more about punctuation.

When do you use them? Who can give an example?



Let's **match** the punctuation to its use.

a) comma (,)

b) question mark (?)

c) exclamation mark (!)

d) full stop (.)

1) at the end of a sentence

2) to pause, or for a list

3) to ask a question

4) to say something loudly

Let's **match** the punctuation to its use.

## Answers

- 
- a) comma (,) 1) at the end of a sentence
- b) question mark (?) 2) to pause, or for a list
- c) exclamation mark (!) 3) to ask a question
- d) full stop (.) 4) to say something loudly

# Where do we use punctuation?

Full stop (.)



at the end of a sentence

Comma (,)

to pause, or for a list

Question mark (?)

to ask a question

Exclamation mark (!)

to say something loudly



# Well done!

Let's review the parts of a story.

# Beginning, Middle and End

The **beginning**, **middle** and **end** are very important for our stories to make sense. Each part also has a **job**.

# Beginning, Middle and End

**character** - the people or animals in the story.

**setting** - the place where the story happens.

**problem** - something bad that happens.

**fix** - to make it better.



# Beginning, Middle and End

What does each part do?

beginning

middle

end

# Beginning, Middle and End

## Who can match up?

a) beginning

1) There is a problem. Something bad happens to the characters.

b) middle

2) The problem is fixed. The story is finished.

c) end

3) We see the characters and the setting.



# Beginning, Middle and End

## Who can match up?

a) beginning

b) middle

c) end

1) There is a problem. Something bad happens to the characters.

2) The problem is fixed. The story is finished.

3) We see the characters and the setting.

*Well done!*

Is a book a **noun**, **verb** or  
**adjective**? Why?





What are all these books  
together called?



# A library of books.



# What is the name for a lot of nouns together?



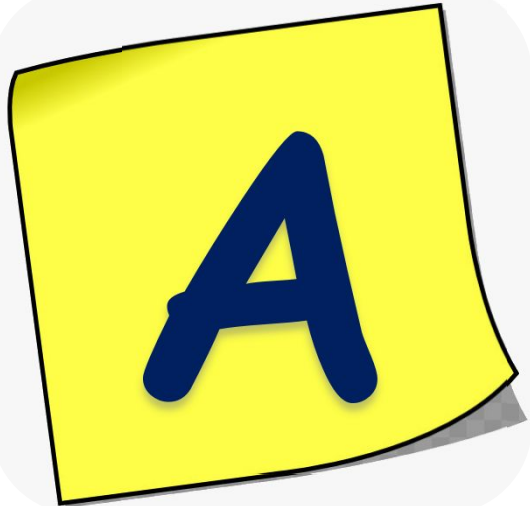
# Collective Nouns

What collective nouns do you remember?



# ABC Game: What's missing?

1. Find your piece of **paper**.
2. Write, **A**, **B** and **C**.
3. **Hands on head** when finished!





A \_\_\_\_\_ of wolves

A

herd

B

pack

C

library



A pack of wolves





A \_\_\_\_\_ of flowers

A

shoal

B

fleet

C

bunch





A bunch of flowers



A \_\_\_\_\_ of logs

A

forest

B

pile

C

class



A pile of logs





A \_\_\_\_\_ of ships

A

fleet

B

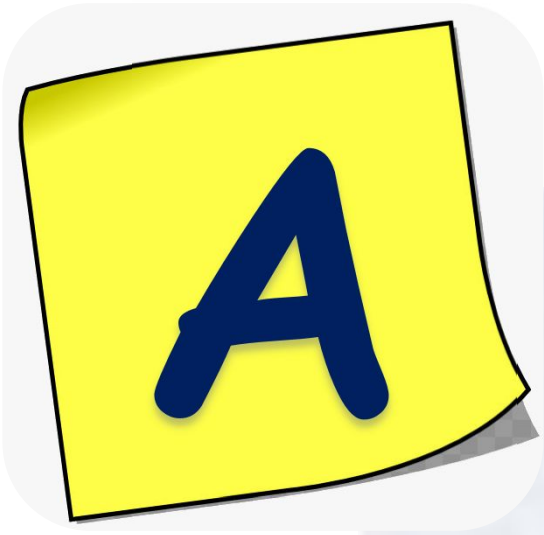
team

C

swarm



A fleet of ships



A \_\_\_\_\_ of fish

A

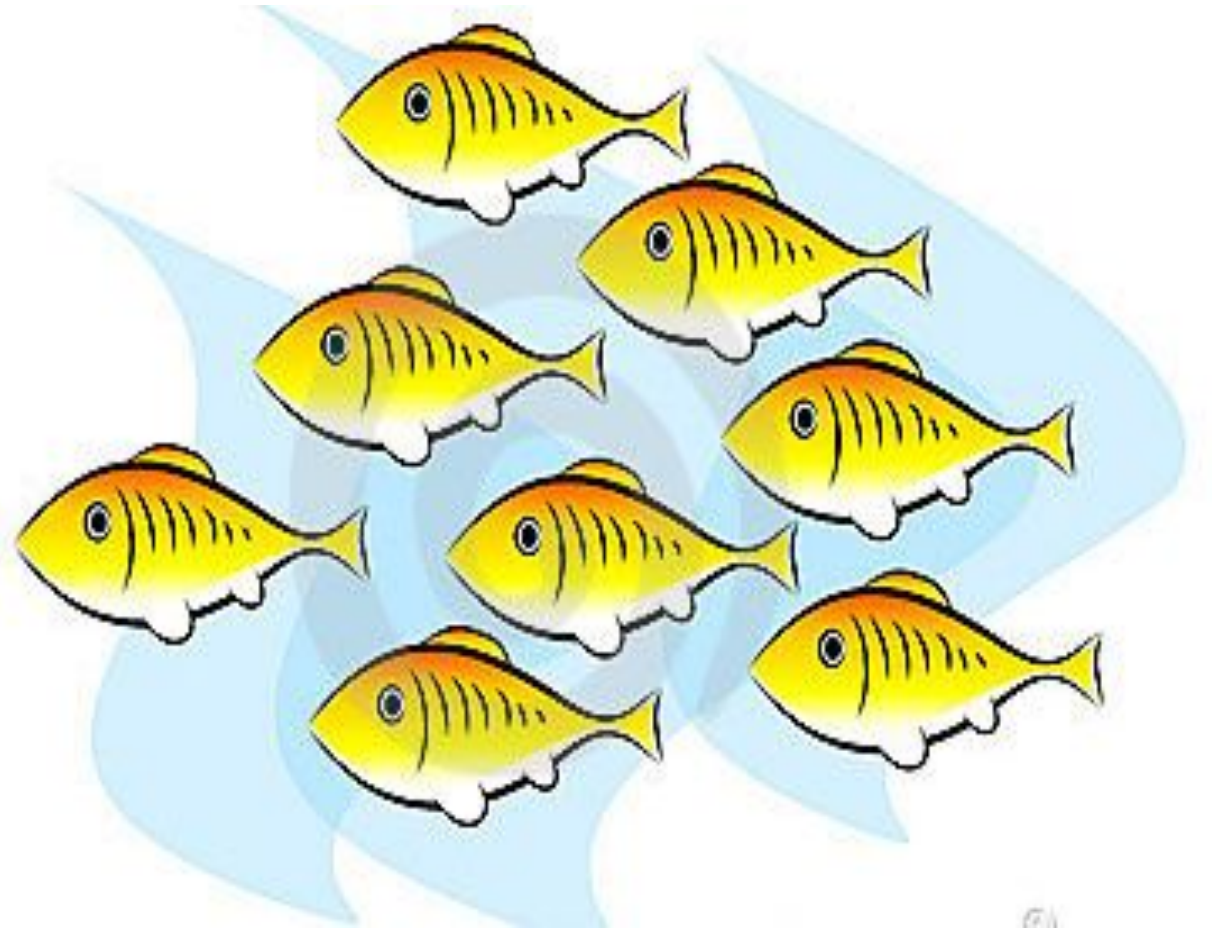
shoal

B

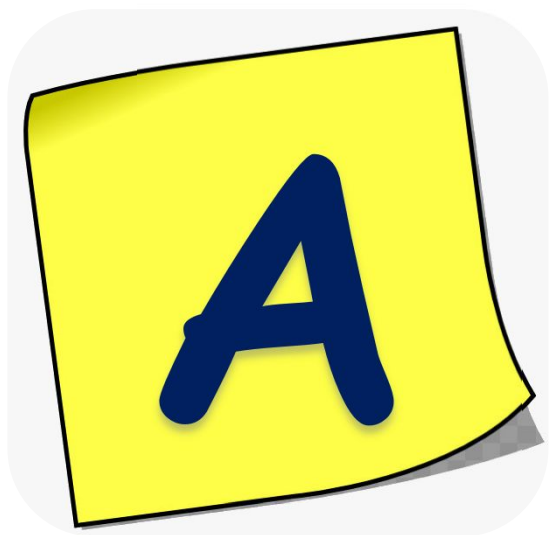
forest

C

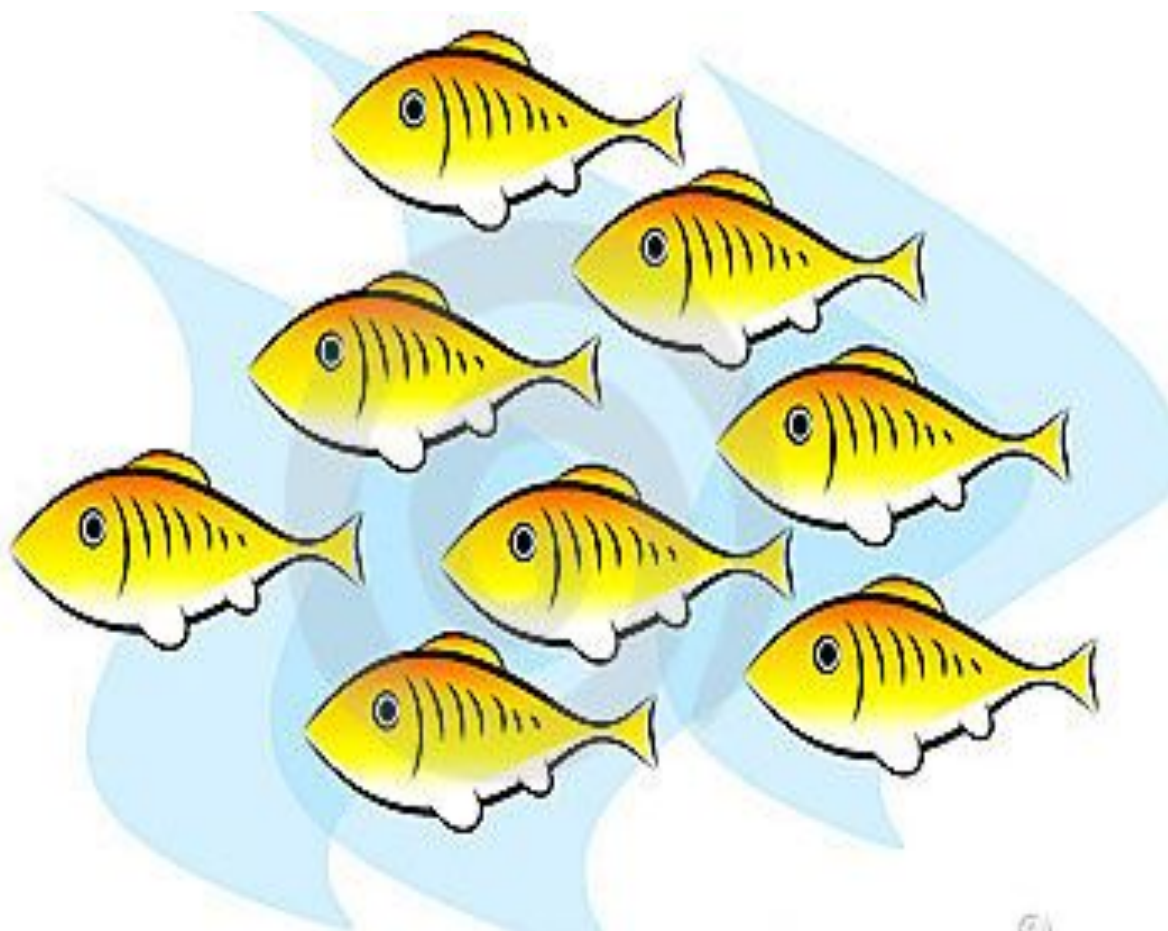
herd



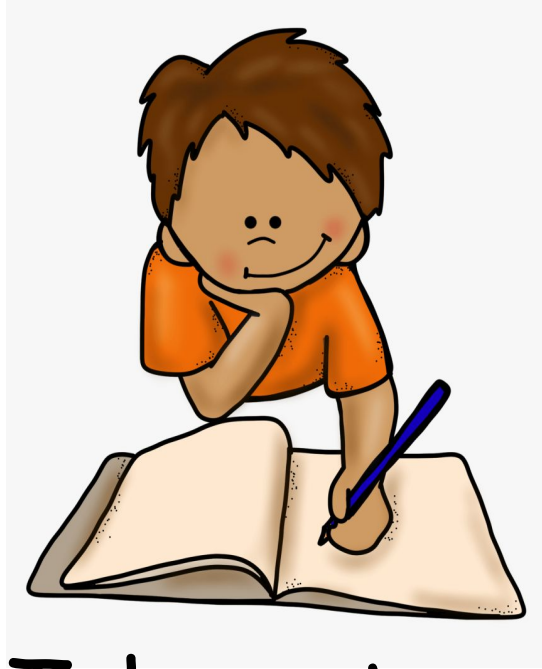




A shoal of fish



# Now we are ready for some questions!



Take out your pencil and paper.



Hands on head when you finish the questions.



# Punctuation

Write the missing punctuation (?!)

- a) Who is the fastest in the class ?
- b) Please stop fighting
- c) What colour is the door
- d) Ostriches have long necks
- e) Run away
- f) I hate tidying my room
- g) Who stole my hamburger

## Answers

# Punctuation

Write the missing punctuation (?!)

- a) Who is the fastest in the class ?
- b) Please stop fighting !
- c) What colour is the door ?
- d) Ostriches have long necks .
- e) Run away !
- f) I hate tidying my room !
- g) Who stole my hamburger ?

Great job!

Let's answer some collective noun  
questions

# Collective nouns

Write the missing collective nouns.

Use the box to help you.

fleet, shoal, herd, pack, library, class,  
bunch, swarm, team

a) A swarm of bees.

d) A \_\_\_\_\_ of ships.

b) A \_\_\_\_\_ of cows.

e) A \_\_\_\_\_ of flowers.

c) A \_\_\_\_\_ of swimmers.

f) A \_\_\_\_\_ of wolves.

# Answers Collective nouns

~~fleet~~, shoal, ~~herd~~, ~~pack~~, library, class,  
~~bunch~~, ~~swarm~~, ~~team~~

a) A swarm of bees.

d) A fleet of ships.

b) A herd of cows.

e) A bunch of flowers.

c) A team of swimmers.

f) A pack of wolves.

# Order the story.

Write 1, 2 and 3 to put the story in the correct order.

But Nobita used his toy plane to push the witch. Doremon fell from the sky. Nobita quickly caught him. He was safe at last.

Doremon and Nobita were walking in the city.

Suddenly, an evil witch jumped out and grabbed Doremon. The evil witch flew away with Doremon.

# Order the story.

Answers

Write 1, 2 and 3 to put the story in the correct order.

3

But Nobita used his toy plane to push the witch. Doremon fell from the sky. Nobita quickly caught him. He was safe at last.

1

Doremon and Nobita were walking in the city.

2

Suddenly, an evil witch jumped out and grabbed Doremon. The evil witch flew away with Doremon.